**PERFORMANCE STANDARD**

**LEMBAGA PEPERIKSAAN MALAYSIA**

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| Learning outcome | Make friends and keep friendships by taking part in conversations and discussions |
| Band | 1 |
| Performance Standard | B1 D L2 |
| Descriptor | DL2  Listening and discriminating between initial and final consonanat, long and vowel, plural forms and contractions |
| Evidence | B1 DL2 E1  Able to identify initial and final consonants, long and short vowels, plural forms and contractions |

**STUDENT’S COPY**

Identify the plural forms of the words below and pronounce them correctly.

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| box, balls, knives, horse, this, these, books, shoe, kings, shoes, men, door  pens, fire, animals, chair, women, children, girl, boys, school |

**TEACHER’S COPY**

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| box, balls, knives, horse, this, these, books, shoes, kings, men, door,  pens, fire, animals, chair, women, children, girl, boys, school |

**STUDENT’S COPY**

Read the text given correctly and identify the contractions found in the text

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| You can do it!  Don’t say you can’t or you couldn’t  Because it isn’t true.  You shouldn’t, you mustn’t  Quit half-way through.  You did it before, didn’t you?  You’ll do it, I promise you. |

**TEACHER’S COPY**

Read the text given correctly and identify the contractions found in the text

|  |
| --- |
| You can do it !  Don’t say you can’t or you couldn’t  Because it isn’t true.  You shouldn’t, you mustn’t  Quit half-way through.  You did it before, didn’t you?  You’ll do it, i promise you. |