PERFORMANCE STANDARD

**B3DB1E1**

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| --- | --- |
| **BAND** | 3 |
| **PERFORMANCE STANDARD** | Use knowledge acquired through listening, speaking, reading and writing |
| **DESCRIPTOR** | Processing texts read by identifying main ideas and supporting details |
| **EVIDENCE** | Able to identify main ideas and supporting details by:* transferring information from a linear to a non-linear text/ non –linear to a linear text
* answering comprehension questions
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**Teacher’s Copy**

1. Teacher distributes worksheet to students.
2. Students answer the questions on the paper.

**Sample Answer:**

A:

The graph shows the daily attendance of 2B students for the first week of April. The total number of students in 2B is 37. Throughout the first week of April, the number of students present daily varies. The number of absentees on Wednesday was the highest. 4 students were absent on that day.

**B:**

1. How many students were absent on Monday? 2
2. On which day did everyone attend school? Friday

**Student’s Copy:**

You are the Head Prefect of your school. Your Principal has asked you to do a survey on the attendance of the students in Form 2B for the first week of April.

|  |  |
| --- | --- |
| Day | Number of Students Present |
| Monday | 35 |
| Tuesday | 34 |
| Wednesday | 33 |
| Thursday | 36 |
| Friday | 37 |

Total Students in 2B: 37

1. Based on the table given, fill in the blanks to complete the report.

The table shows \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The total number of students in 2B is \_\_\_\_\_\_. Throughout the first week of April, the number of students present daily varies. The number of absentees on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the highest. \_\_\_\_\_\_\_\_ students were absent on that day.

1. Based on the table given, answer the following questions.
2. How many students were absent on Monday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. On which day did everyone attend school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_