PENTAKSIRAN BERASASKAN SEKOLAH

FORM 2

Teacher’s copy

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| BAND | 1 |
| PERFORMANCE STANDARD | B1Know fundamental skills in listening, speaking, reading and writing |
| DESCRIPTOR | B1 DL1Listening to and discriminating initial and final consonants, long and short vowels and diphthongs |
| EVIDENCE | B1 DL1 E1Able to identify initial and final consonants, long and short vowels and diphthongs |

TASK:

Teacher reads the underlined words to the pupils. Then pupils underline the words mentioned by the teacher.

Short and long vowels:

 fit **feet** **live** leave

 ship **sheep** **pill** peel

Consonant /s/ and /z/:

 **sail** zero seed **zone**

 class **use** sip **zip**

Consonant /r/ and /l/:

 **rot** lot **ready** lady

 rice **lice** rock **lock**

Consonant /v/ and /w/:

 **view** will leave **well**

 cave **wave** **forgive** weak

Diphthongs /ᵊᶷ/ and /ᵃᶷ:

 how **hoe** **brown** know

 **house** home town **mow**

Student’s copy

NAME :

CLASS :

DATE :

Listen to the following words mentioned by your teacher. Underline the correct answer.

Short and long vowels:

 Fit feet live leave

 Shot short fox fork

Consonant /s/ and /z/:

 Sail zero seed zone

 Class use zip sip

Consonant /r/ and /l/:

 Rot lot ready lady

 Rice lice rock lock

Consonant /v/ and /w/:

 View brave leave well

 Vain cave forgive weak

Diphthongs /ᵊᶷ/ and /ᵃᶷ:

 How hoe brown know

 House home town mow