PENTAKSIRAN BERASASKAN SEKOLAH

FORM 2

Teacher’s copy

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| --- | --- |
| BAND | 1 |
| PERFORMANCE STANDARD | B1  Know fundamental skills in listening, speaking, reading and writing |
| DESCRIPTOR | B1 DL1  Listening to and discriminating initial and final consonants, long and short vowels and diphthongs |
| EVIDENCE | B1 DL1 E1  Able to identify initial and final consonants, long and short vowels and diphthongs |

TASK:

Teacher reads the underlined words to the pupils. Then pupils underline the words mentioned by the teacher.

Short and long vowels:

fit **feet** **live** leave

ship **sheep** **pill** peel

Consonant /s/ and /z/:

**sail** zero seed **zone**

class **use** sip **zip**

Consonant /r/ and /l/:

**rot** lot **ready** lady

rice **lice** rock **lock**

Consonant /v/ and /w/:

**view** will leave **well**

cave **wave** **forgive** weak

Diphthongs /ᵊᶷ/ and /ᵃᶷ:

how **hoe** **brown** know

**house** home town **mow**

Student’s copy

NAME :

CLASS :

DATE :

Listen to the following words mentioned by your teacher. Underline the correct answer.

Short and long vowels:

Fit feet live leave

Shot short fox fork

Consonant /s/ and /z/:

Sail zero seed zone

Class use zip sip

Consonant /r/ and /l/:

Rot lot ready lady

Rice lice rock lock

Consonant /v/ and /w/:

View brave leave well

Vain cave forgive weak

Diphthongs /ᵊᶷ/ and /ᵃᶷ:

How hoe brown know

House home town mow